The unite for quality education campaign

QUALITY TEACHERS,
QUALITY TOOLS,
QUALITY ENVIRONMENT

MDGS AND EFA CAMPAIGN

BETTER education for
better world

TARGET: 2015 AND BEYOND
Topic:
“The Sound of Silence. The Exclusion of Quality Education from the MDGS: the Unite for Quality Education Advocacy: The position of Education International”

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Accra GHANA
Greetings of the EI regional office. We wish to commend NAGRAT for the choice of the topic which is currently undergoing discussion on the global Education platform;

Millennium Development Goals (MDGs) and the Education for All (EFA) goals should be met in 2015. With 2015 around the corner, the dialogues about what should come next have started and we ask ourselves this question:

What will the new development priorities be?
Will there be a global goal on education in the new agenda?
And what could teachers and educators do to influence the process?
The Millennium Development Goals (MDGs) and the Education for All (EFA) goals should be met in 2015 but as at now we are aware that not all of the goals will be met by the deadline if current political and economic trends continue.

With 2015 around the corner, the dialogues about what should come next have started. The United Nations Secretariat is leading the process of a new development agenda.

- What will the new development priorities be?
- Will there be a global goal on education in the new agenda?
- And what can teachers and educators do to influence the process?...
1990 : World Conference to achieve Universal Primary Education (UPE) and reduce illiteracy by the year 2000 in Thailand.

April 2000 World Education Forum (WEF) in Dakar, Senegal, Education for All (EFA) goal by 2015.

To expand learning opportunities for every child, youth and adult through six key goals:

- expand early childhood care and education
- provide free and compulsory primary education for all
- promote learning and life skills for young people and adults
- increase adult literacy by 50%
- achieve gender parity and gender equality by 2015
- Improve the quality of education
September 2000, world leaders came together again to adopt the **Millennium Development Goals** (MDG), to reduce extreme poverty and setting out series of time-bound targets with a deadline of 2015.

Two of the 8 MDGs directly deal with education:

- **to achieve Universal Primary Education** (UPE) with a target to ensure that by 2015 children worldwide, to complete a full primary education.

- **to promote gender equality and empower women** with target to eliminate gender disparity in primary and secondary education no later than 2015.
Considerable progress has been made towards the achievement of EFA and the Millennium Development Goals, but:

- None of these goals will be reached by the targeted date.
- Over 57 million children of primary school going age (53% of them girls) and 69 million adolescents are still out of school,
- 774 million adults (two-thirds of them women) remain illiterate.
- EFA and MDGs remain an unfinished agenda.
With considerable progress yet to be made with the deadline around the corner, the International Community has shifted its focus towards a post–2015 development agenda.

The MDGs are expected to be replaced by a new and universal agenda for poverty eradication and sustainable development. The process of the new agenda, coordinated by the United Nations Secretariat, will of course be decided upon, by the UN member states at the UN General Assembly in 2015.

The post–2015 framework must be truly universal, equitable and inspirational.

UNESCO is finalising its position on education beyond 2015 following thematic consultations carried out with UNICEF but

The new EFA goals as well as a Framework for Action, will be decided upon at the World Education Forum in Seoul, South Korea, in 2015.
The Position of EI

- Human rights and the right to education, must be at the core of a credible development and education framework.
- All states must guarantee the right and access to quality education for all.
- EI insists that EFA remains an unfinished agenda, and must, thus, be continued after 2015.
- Goal for education beyond 2015: **ENSURE UNIVERSAL FREE QUALITY EDUCATION**
  - every child completes a full cycle of continuous, free quality early childhood, primary, lower and upper secondary education.
  - all young people and adults have equitable access to quality post-secondary education and lifelong learning.
- There will be sustainable and sufficient financing in place by 2030 to guarantee free and quality education for all.

Which means that:

- At least 6% of GDP, 20% of national budgets and 10% of official development assistance is invested in education

- Publicly financed and regulated educational institutions should not charge fees

- The existence and the financing mechanisms should enable teacher, student and civil society
Global Union Federation (GUF) with 30 Millions teachers and education workers worldwide, EI promotes and defends the rights and status of the teaching profession.

Advocates for quality education for all, underpinned by the following core values:
- Quality education as a Human Right
- Education provided, funded and regulated by public authorities

High professional status for teachers and other education employees

EI also evaluates and reports on the situation of teachers’ rights around the world, and then submits a report to the Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personnel (CEART).

We promote quality public education; represent the interests of teachers and other education employees and advocate for equity in society.
There are a range of opportunities for influencing the new development agenda:

EFA ASSESSMENT CONSULTATIONS

- ORGNET
- QUALITY EDUCATORS
- UNITE FOR QUALITY EDUCATION
UNITE FOR QUALITY EDUCATION
Better education for a better world

QUALITY TEACHERS
QUALITY TOOLS
QUALITY ENVIRONMENT
4th of October 2014, EI launched a campaign, “Unite for Quality Education – Better education for a better world” to ensure that universal, free quality education remains at the top of the political agenda for a sustainable future.

Three Pillars of a quality education:

- Quality Teachers
- Quality Teaching Tools
- Quality Teaching Environment
U4 QE : THREE PILLARS

QUALITY TEACHERS

QUALITY TOOLS

QUALITY ENVIRONMENT
The Role of Teacher’s organisation

- Join the EI’s campaign “Unite for Quality Education” that aims at reminding governments of their commitments to ensure quality education for all.
- Explore possible cooperation with other civil society actors and networks in your country.
- The UN is carrying out a range of consultations at both national and global level, that will inform the process. Check if there is a national consultation organised in your country. If yes, mobilize your members to participate and share views and priorities in the field of education.

- Advocate for a stand-alone goal on education in the sustainable development framework by initiating a dialogue with the policy-makers in your country.
- Request meetings with your Ministries of Foreign Affairs, Education and Development in order to hear more about their positions and strategies in relation to the post-2015 process and influence the national priorities.
- Contact Permanent Missions to the UN, i.e. the Ambassador in New York, and advocate for the support of a stand-alone goal, including targets and indicators as the EI’s agenda.
ADVOCACY

CAPACITY BUILDING

UNITY

MOBILISING

GENDER & EQUALITY
CREATE A SYNERGY

U4QE

- NTO
- STUDENTS
- PARENTS
- CIVIL SOCIETY
Education International’s call for quality education

EI invites everybody who cares about the Quality Education of our children to join forces with us in our call for a ‘Better Education for a Better World’.

Teachers and educators should be at the centre of the formulation of a new global goal on education.

The post–2015 Education goal must include concrete steps to overcome all forms of discrimination, including those based on disability, gender, ethnicity, religion, sexuality and/or socio–economic status.

Similarly, Qualified and well–motivated teachers must teach students equally. Those students must as well benefit safe learning in conducive environments without bias.

Again, educational institutions with adequate resources, infrastructure and accessible facilities must answer the EI call for the universal free and quality Education.

Hence it is government responsibility to provide sufficient funding for free and quality education for all.
www.ei-ie.org/ Contact: eirafoffice@ei-ie.org

Education International is the voice for education employees and represents organisations of teachers and other education employees across the globe.

It is the world’s largest Global Union Federation (GUF ), representing 30 million education employees in about 400 organisations in 170 countries and territories, across the globe.

In Africa Education International has 124 affiliates in 52 countries including some middle East countries such as Lebanon, Palestine and Yemen.
THANK YOU

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